



# Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26
















Teachers: **Mantlow**

Subject: **Social Studies**

Course: **World History**

Grade: **11th**

Date(s): **9/8-9/12**

Standard: Connecting Themes							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	<b>Pre-Teaching</b>  <b>Learning Target</b>  <b>Success Criteria 1</b>  <b>Success Criteria 2</b>	<b>Activation of Learning</b> <i>(5 min)</i> <ul style="list-style-type: none"> <li>Do Now</li> <li>Quick Write*</li> <li>Think/Pair/Share</li> <li>Polls</li> <li>Notice/Wonder</li> <li>Number Talks</li> <li>Engaging Video</li> <li>Open-Ended Question</li> </ul>	<b>Focused Instruction</b> <i>(10 min)</i> <b>*I DO</b> <ul style="list-style-type: none"> <li>Think Aloud</li> <li>Visuals</li> <li>Demonstration</li> <li>Analogies*</li> <li>Worked Examples</li> <li>Nearpod Activity</li> <li>Mnemonic Devices*</li> </ul>	<b>Guided Instruction</b> <i>(10 min)</i> <b>*WE DO</b> <ul style="list-style-type: none"> <li>Socratic Seminar *</li> <li>Call/Response</li> <li>Probing Questions</li> <li>Graphic Organizer</li> <li>Nearpod Activity</li> <li>Digital Whiteboard</li> </ul>	<b>Collaborative Learning</b> <i>(10 min)</i> <b>*Y'ALL DO</b> <ul style="list-style-type: none"> <li>Jigsaw*</li> <li>Discussions*</li> <li>Expert Groups</li> <li>Labs</li> <li>Stations</li> <li>Think/Pair/Share</li> <li>Create Visuals</li> <li>Gallery Walk</li> </ul>	<b>Independent Learning</b> <i>(10 min)</i> <b>*YOU DO</b> <ul style="list-style-type: none"> <li>Written Response*</li> <li>Digital Portfolio</li> <li>Presentation</li> <li>Canvas Assignment</li> <li>Choice Board</li> <li>Independent Project</li> <li>Portfolio</li> </ul>	<b>Closing</b> <i>(5 min)</i> <ul style="list-style-type: none"> <li>Group Discussion</li> <li>Exit Ticket</li> <li>3-2-1</li> <li>Parking Lot</li> <li>Journaling*</li> <li>Nearpod</li> </ul>
Monday	 I am leaning  I can  I can. <b>UNIT TEST REVIEW</b>	Test style question	Hand out question	n/a	All share answers	Answer question	Test style question
Tuesday	 I am leaning  I can  I can. <b>UNIT TEST REVIEW</b>	Test style question	Model activity	Make slide show flash cards with the study guide.	n/a	Test style question	Write a feature you thought was most important on the board.
Wednesday	 I am learning  I can I can <b>UNIT TEST</b>	UNIT TEST	UNIT TEST	UNIT TEST	UNIT TEST	UNIT TEST	UNIT TEST
Thursday	 I am learning about the origins and structure of the Greek polis, the Roman Republic, and the Roman Empire.  I can identify at least 2 geographic features  I can explain in three facts the structure of the Roman Empire.	Evaluate Image	Brief lecture	Video question quest	Video question quest	Reflection question	Look at another student's paper and write around 3 sentences about your encounter together, was it good or bad, how did you both interact.
Friday	 I am learning about the ideas and impact of important individuals, include: Socrates, Plato, Aristotle, Alexander the Great, Julius Caesar, and Augustus Caesar.  I can fill out a guided chart about the individuals.	Question about philosophies	Brief Lecture	Chart	n/a	Question to pull information out to the chart.	One geographic barrier + one cultural or economic impact of Silk Road trade.

\*key literacy strategies



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